

## **INDEXING TEACHING IN BRAZIL: FROM THE SCIENTIFIC LITERATURE TO PEDAGOGICAL PRACTICE**

### **Description**

Indexing is the operation of thematic treatment of information, responsible for making feasible the retrieval of documents by subject in information systems. Given its importance to information and registered knowledge organization and treatment, it is an essential discipline for librarians. Thus, to reflect on the ways to teach Indexing as a formative discipline in the Librarianship graduation courses is a beneficial investigative aspect for the area of Knowledge Organization and Representation, as a way to be familiar with the scientific literature used to underpin theoretic and methodological aspects and, also, the pedagogical practice of the teachers and their teaching-learning strategies for the indexing librarian. Acknowledging that, the theme of this research is the teaching of Indexing in Brazil, an aspect not usually investigated. In this sense, it aims to analyse teaching plans in effect for the Indexing modules in Librarianship courses of Brazilian universities between 2011 and 2015, to identify diverging and converging traits around the teaching of Indexing in the country. The objective is to identify theoretical and methodological bases that underpin the teaching of Indexing as a formative discipline in Librarianship undergraduate courses, and how they support the professional practice questions. Therefore, the specific objectives are: a) to acknowledge the theoretical framework selected by teachers as a way to identify which theoretical methodological bases found the teaching of Indexing in Librarianship graduation courses; b) to systematize the content present in teaching of Indexing in Brazil; c) to analyze if the courses bibliography and content contribute to a professional formation that satisfies the requirements for indexing in the different information contexts; and d) to propose the origination of a basic nucleus of content that considers the theoretical and methodological dimensions of Indexing. As a result, it is expected to show a curricular structure of basic content for the discipline in the Information Organization axis for Librarianship courses in Brazil, at the undergraduate level, as a support for teaching Indexing that embodies interdisciplinary and normative theories and practical knowledge.

*Research Area: Technology, Information and Representation*

*Teaching Staff: Paula Regina Dal Evedove (responsible)*